

UNIT 8

COLOR, LAYERS & PRINT EDITIONS



APRIL • 15 ACTIVITIES • OPEN WORKSPACE

This unit is a continuous studio sequence. Students learn a technique, apply it to purposeful image-making, document choices, use feedback, revise, and prepare finished work for a growing portfolio.

UNIT PATHWAY

1-5

What is printmaking? • Day 1 - Ugly Sweater. • Day 2 - Create a Stuffie.

6-10

Day 5 - Funky Snack. • Day 6 - Vintage Postcard. • Day 7 - Records: A News Story.

11-15

Day 9 - Sugarcoated. • Day 10 - Snow Globe. • Day 11 - Time Capsule.

UNIT GOALS

- Use photography and printmaking vocabulary correctly.
- Work safely with digital tools and studio materials.
- Plan, create, critique, revise, and reflect.
- Save process evidence and portfolio-ready artwork.

STUDENT NAME

CLASS / PERIOD

1 - What is printmaking?

TODAY'S GOAL

What is printmaking? (Digital perspective) - how digital tools extend printmaking traditions. Intro to Adobe interface.

DAILY VOCAB

what • is • printmaking • digital • perspective • how • tools • extend

PORTFOLIO BENCHMARK: "Days 1-4 Portfolio" - completed Day 1-4 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 What is printmaking?
- 3 (Digital perspective) - how digital tools extend printmaking traditions.
- 4 Intro to Adobe interface.
- 5 Record your choices, results, and the next change you need to make.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

2 - Day 1 - Ugly Sweater.

TODAY'S GOAL

Day 1 - Ugly Sweater. Students design an ugly sweater digitally using Adobe tools.

DAILY VOCAB

day • ugly • sweater • design • an • digitally • adobe • tools

PORTFOLIO BENCHMARK: "Days 1-4 Portfolio" - completed Day 1-4 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 1 - Ugly Sweater.
- 3 Students design an ugly sweater digitally using Adobe tools.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

3 - Day 2 - Create a Stuffie.

TODAY'S GOAL

Day 2 - Create a Stuffie. Students design a stuffed character digitally.

DAILY VOCAB

day • stuffie • design • stuffed • character • digitally

PORTFOLIO BENCHMARK: "Days 1-4 Portfolio" - completed Day 1-4 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 2 - Create a Stuffie.
- 3 Students design a stuffed character digitally.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

4 - Day 3 - One Word Wallpaper.

TODAY'S GOAL

Day 3 - One Word Wallpaper. Students create a wallpaper design featuring one word.

DAILY VOCAB

day • one • word • wallpaper • design • featuring

PORTFOLIO BENCHMARK: "Days 1-4 Portfolio" - completed Day 1-4 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 3 - One Word Wallpaper.
- 3 Students create a wallpaper design featuring one word.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

5 - Day 4 - Dancing Elf.

TODAY'S GOAL

Day 4 - Dancing Elf. Students create a simple animation or illustration of a dancing elf.

DAILY VOCAB

day • dancing • elf • simple • animation • or • illustration • of

PORTFOLIO BENCHMARK: "Days 1-4 Portfolio" - completed Day 1-4 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 4 - Dancing Elf.
- 3 Students create a simple animation or illustration of a dancing elf.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

6 - Day 5 - Funky Snack.

TODAY'S GOAL

Day 5 - Funky Snack. Students redesign/reimagine a snack product digitally.

DAILY VOCAB

day • funky • snack • redesign • reimagine • product • digitally

PORTFOLIO BENCHMARK: "Days 5-8 Portfolio" - completed Day 5-8 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 5 - Funky Snack.
- 3 Students redesign/reimagine a snack product digitally.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

7 - Day 6 - Vintage Postcard.

TODAY'S GOAL

Day 6 - Vintage Postcard. Students create a vintage-style postcard design.

DAILY VOCAB

day • vintage • postcard • vintage-style • design

PORTFOLIO BENCHMARK: "Days 5-8 Portfolio" - completed Day 5-8 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 6 - Vintage Postcard.
- 3 Students create a vintage-style postcard design.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

8 - Day 7 - Records: A News Story.

TODAY'S GOAL

Day 7 - Records: A News Story. Students design a record album cover based on a current news story.

DAILY VOCAB

day • records • news • story • design • record • album • cover

PORTFOLIO BENCHMARK: "Days 5-8 Portfolio" - completed Day 5-8 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 7 - Records: A News Story.
- 3 Students design a record album cover based on a current news story.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

9 - Day 8 - Animated Snowman.

TODAY'S GOAL

Day 8 - Animated Snowman. Students create a simple animation or illustrated sequence.

DAILY VOCAB

day • animated • snowman • simple • animation • or • illustrated • sequence

PORTFOLIO BENCHMARK: "Days 5-8 Portfolio" - completed Day 5-8 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 8 - Animated Snowman.
- 3 Students create a simple animation or illustrated sequence.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

10 - Review Days 5-8 - share work, discuss techniques learned.

TODAY'S GOAL

Review Days 5-8 - share work, discuss techniques learned.

DAILY VOCAB

days • share • discuss • techniques • learned

PORTFOLIO BENCHMARK: "Days 5-8 Portfolio" - completed Day 5-8 creative exercises

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Review Days 5-8 - share work, discuss techniques learned.
- 3 Record your choices, results, and the next change you need to make.
- 4 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

11 - Day 9 - Sugarcoated.

TODAY'S GOAL

Day 9 - Sugarcoated. Students create a candy/sugar-themed digital illustration.

DAILY VOCAB

day • sugarcoated • candy • sugar-themed • digital • illustration

PORTFOLIO BENCHMARK: "12 Days Portfolio + Reflection" - completed Days 9-12 exercises, full 12-day portfolio, an

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 9 - Sugarcoated.
- 3 Students create a candy/sugar-themed digital illustration.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

12 - Day 10 - Snow Globe.

TODAY'S GOAL

Day 10 - Snow Globe. Students design a snow globe scene digitally.

DAILY VOCAB

day • snow • globe • design • scene • digitally

PORTFOLIO BENCHMARK: "12 Days Portfolio + Reflection" - completed Days 9-12 exercises, full 12-day portfolio, an

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 10 - Snow Globe.
- 3 Students design a snow globe scene digitally.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

13 - Day 11 - Time Capsule.

TODAY'S GOAL

Day 11 - Time Capsule. Students design a digital time capsule.

DAILY VOCAB

day • time • capsule • design • digital

PORTFOLIO BENCHMARK: "12 Days Portfolio + Reflection" - completed Days 9-12 exercises, full 12-day portfolio, an

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 11 - Time Capsule.
- 3 Students design a digital time capsule.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

14 - Day 12 - Free choice!

TODAY'S GOAL

Day 12 - Free choice! Students create a final piece of their choosing.

DAILY VOCAB

day • free • choice • piece • of • their • choosing

PORTFOLIO BENCHMARK: "12 Days Portfolio + Reflection" - completed Days 9-12 exercises, full 12-day portfolio, an

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Day 12 - Free choice!
- 3 Students create a final piece of their choosing.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

15 - End-of-week reflection - review full 12-day portfolio.

TODAY'S GOAL

End-of-week reflection - review full 12-day portfolio. What skills did you develop? Which piece are you most proud of?

DAILY VOCAB

end-of-week • reflection • full • day • portfolio • what • skills • did

PORTFOLIO BENCHMARK: "12 Days Portfolio + Reflection" - completed Days 9-12 exercises, full 12-day portfolio, an

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 End-of-week reflection - review full 12-day portfolio.
- 3 What skills did you develop?
- 4 Which piece are you most proud of?
- 5 Record your choices, results, and the next change you need to make.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?