

UNIT 5

STORYTELLING & AI-ASSISTED NARRATIVE



JANUARY • 15 ACTIVITIES • OPEN WORKSPACE

This unit is a continuous studio sequence. Students learn a technique, apply it to purposeful image-making, document choices, use feedback, revise, and prepare finished work for a growing portfolio.

UNIT PATHWAY

1-5

Storytelling through photography - how images tell stories. • Vocabulary for storytelling - narrative, sequence, juxtaposition, mood, context. • Choose a story topic and location.

6-10

What is an idiom? • Choose an idiom. • Intro to AI image generation tools - how to write effective prompts.

11-15

Plan final story project - choose format (photo sequence, illustrated narrative, or hybrid). • Work day 1 - shoot/create images. • Work day 2 - edit and refine.

UNIT GOALS

- Use photography and printmaking vocabulary correctly.
- Work safely with digital tools and studio materials.
- Plan, create, critique, revise, and reflect.
- Save process evidence and portfolio-ready artwork.

STUDENT NAME

CLASS / PERIOD

1 - Storytelling through photography - how images tell stories.

TODAY'S GOAL

Storytelling through photography - how images tell stories. Sequence, emotion, context. Examples from photojournalism and fine art.

DAILY VOCAB

storytelling • through • photography • how • images • tell • stories • sequence

PORTFOLIO BENCHMARK: "Photo Story" - 5-7 photo narrative sequence with a written story statement

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Storytelling through photography - how images tell stories.
- 3 Sequence, emotion, context.
- 4 Examples from photojournalism and fine art.
- 5 Record your choices, results, and the next change you need to make.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

2 - Vocabulary for storytelling - narrative, sequence, juxtaposition, mood, context.

TODAY'S GOAL

Vocabulary for storytelling - narrative, sequence, juxtaposition, mood, context. Students create vocab entries.

DAILY VOCAB

vocabulary • storytelling • narrative • sequence • juxtaposition • mood • context • vocab

PORTFOLIO BENCHMARK: "Photo Story" - 5-7 photo narrative sequence with a written story statement

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Vocabulary for storytelling - narrative, sequence, juxtaposition, mood, context.
- 3 Students create vocab entries.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

3 - Choose a story topic and location.

TODAY'S GOAL

Choose a story topic and location. Plan photo sequence - sketch storyboard.

DAILY VOCAB

choose • story • topic • location • plan • photo • sequence • sketch

PORTFOLIO BENCHMARK: "Photo Story" - 5-7 photo narrative sequence with a written story statement

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Choose a story topic and location.
- 3 Plan photo sequence - sketch storyboard.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

4 - Shoot day - capture 5-7 photos that tell the story.

TODAY'S GOAL

Shoot day - capture 5-7 photos that tell the story.

DAILY VOCAB

shoot • day • capture • photos • tell • story

PORTFOLIO BENCHMARK: "Photo Story" - 5-7 photo narrative sequence with a written story statement

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Shoot day - capture 5-7 photos that tell the story.
- 3 Record your choices, results, and the next change you need to make.
- 4 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

5 - Present photo story - share sequence, explain narrative choices.

TODAY'S GOAL

Present photo story - share sequence, explain narrative choices.

DAILY VOCAB

present • photo • story • share • sequence • explain • narrative • choices

PORTFOLIO BENCHMARK: "Photo Story" - 5-7 photo narrative sequence with a written story statement

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Present photo story - share sequence, explain narrative choices.
- 3 Record your choices, results, and the next change you need to make.
- 4 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

6 - What is an idiom?

TODAY'S GOAL

What is an idiom? Explore idioms as visual metaphors. How can AI help illustrate ideas?

DAILY VOCAB

what • is • an • idiom • explore • idioms • as • visual

PORTFOLIO BENCHMARK: "Idiom Illustrated" - AI-assisted illustration of a chosen idiom with written explanation

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 What is an idiom?
- 3 Explore idioms as visual metaphors.
- 4 How can AI help illustrate ideas?
- 5 Record your choices, results, and the next change you need to make.

STUDENT WORKSPACE

EXIT REFLECTION
What did you accomplish today, and what is the first thing you need to do next class?

7 - Choose an idiom.

TODAY'S GOAL

Choose an idiom. Brainstorm visual interpretations. Sketch ideas.

DAILY VOCAB

choose • an • idiom • brainstorm • visual • interpretations • sketch • ideas

PORTFOLIO BENCHMARK: "Idiom Illustrated" - AI-assisted illustration of a chosen idiom with written explanation

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Choose an idiom.
- 3 Brainstorm visual interpretations.
- 4 Sketch ideas.
- 5 Record your choices, results, and the next change you need to make.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

8 - Intro to AI image generation tools - how to write effective prompts.

TODAY'S GOAL

Intro to AI image generation tools - how to write effective prompts. Students generate images based on their idiom.

DAILY VOCAB

intro • to • ai • image • generation • tools • how • write

PORTFOLIO BENCHMARK: "Idiom Illustrated" - AI-assisted illustration of a chosen idiom with written explanation

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Intro to AI image generation tools - how to write effective prompts.
- 3 Students generate images based on their idiom.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

9 - Refine AI-generated images - adjust prompts, combine with own photography or editing.

TODAY'S GOAL

Refine AI-generated images - adjust prompts, combine with own photography or editing.

DAILY VOCAB

refine • ai-generated • images • adjust • prompts • combine • own • photography

PORTFOLIO BENCHMARK: "Idiom Illustrated" - AI-assisted illustration of a chosen idiom with written explanation

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Refine AI-generated images - adjust prompts, combine with own photography or editing.
- 3 Record your choices, results, and the next change you need to make.
- 4 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

10 - Present idiom illustration - show final image, explain the idiom and how the visual communicates its meaning.

TODAY'S GOAL

Present idiom illustration - show final image, explain the idiom and how the visual communicates its meaning.

DAILY VOCAB

present • idiom • illustration • show • image • explain • how • visual

PORTFOLIO BENCHMARK: "Idiom Illustrated" - AI-assisted illustration of a chosen idiom with written explanation

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Present idiom illustration - show final image, explain the idiom and how the visual communicates its meaning.
- 3 Record your choices, results, and the next change you need to make.
- 4 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

11 - Plan final story project - choose format (photo sequence, illustrated narrative, or hybrid).

TODAY'S GOAL

Plan final story project - choose format (photo sequence, illustrated narrative, or hybrid). Create work plan.

DAILY VOCAB

plan • story • choose • format • photo • sequence • illustrated • narrative

PORTFOLIO BENCHMARK: "Story Portfolio Piece" - completed visual story (photo sequence or illustrated narrative)

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Plan final story project - choose format (photo sequence, illustrated narrative, or hybrid).
- 3 Create work plan.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

12 - Work day 1 - shoot/create images.

TODAY'S GOAL

Work day 1 - shoot/create images. Work log entry.

DAILY VOCAB

day • shoot • images • log • entry

PORTFOLIO BENCHMARK: "Story Portfolio Piece" - completed visual story (photo sequence or illustrated narrative)

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Work day 1 - shoot/create images.
- 3 Work log entry.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

13 - Work day 2 - edit and refine.

TODAY'S GOAL

Work day 2 - edit and refine. Work log entry.

DAILY VOCAB

day • edit • refine • log • entry

PORTFOLIO BENCHMARK: "Story Portfolio Piece" - completed visual story (photo sequence or illustrated narrative)

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Work day 2 - edit and refine.
- 3 Work log entry.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

14 - Work day 3 - finalize.

TODAY'S GOAL

Work day 3 - finalize. Work log entry.

DAILY VOCAB

day • finalize • log • entry

PORTFOLIO BENCHMARK: "Story Portfolio Piece" - completed visual story (photo sequence or illustrated narrative)

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Work day 3 - finalize.
- 3 Work log entry.
- 4 Record your choices, results, and the next change you need to make.
- 5 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?

15 - Weekly reflection - present story project, share work log, discuss process.

TODAY'S GOAL

Weekly reflection - present story project, share work log, discuss process.

DAILY VOCAB

reflection • present • story • share • log • discuss • process

PORTFOLIO BENCHMARK: "Story Portfolio Piece" - completed visual story (photo sequence or illustrated narrative)

WHAT YOU WILL DO

- 1 Review the demonstration and identify today's required skill.
- 2 Weekly reflection - present story project, share work log, discuss process.
- 3 Record your choices, results, and the next change you need to make.
- 4 Save your progress, clean your workspace, and prepare for the next activity.

STUDENT WORKSPACE

EXIT REFLECTION

What did you accomplish today, and what is the first thing you need to do next class?